Training Ourselves and Others
A Quick Reference List

Some gems to use in teacher/tutor training and for training ourselves on learning and violence issues:

Videos

Awareness Video
Consider showing this one-minute video to introduce the issue in tutor training, new coordinator/practitioner orientations, and all other training workshops.

Introduction to Changing Education Resources
A walk through the new resources and related materials on the learning and violence web site – a great introduction for all audiences.

More about learningandviolence.net
Jenny Horsman answers practitioners' questions during a webinar. This discussion supplements the information about the new tools and how to address the issue.

Student Kit Tutorial
Technical support and troubleshooting for the Student Kit – including such things as how to open the doors, and make sure sound is working. Particularly helpful for anyone newer to computers and/or the Internet.

Print Resources

Why address the impact of violence on Learning?
Sometimes it can be hard to convince ourselves and our colleagues to take on this issue. It may feel as if it will make our work harder, or may upset students, or we can't really believe that it can support learning. Here are some resources that illustrate the difference it can make. You may find these helpful for background to help you introduce the issues in workshops, and staff meetings.

Webquests
Simple introductions to the three tools for practitioners to use alone or in pairs in workshops, or to prepare for workshops. They provide a guided introduction to each tool.
- Student Kit Web Quest
- College Tool WebQuest
- Community-Based Guide WebQuest
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Discussion Questions
These lists of questions can be used to prompt reflection and discussion about the college tool and community-based guide in workshops or tutor training.
- Community-based Guide Questions
- College Tool Questions

Making Connections
Whether you are training new tutors or teachers, or are currently in training to work with adult learners, these 6 leaflets are useful for bringing the issues of violence and learning into teacher education in an accessible way. Each explores a different aspect of the impact of violence on learning.
- I'm doing everything I can: But I'm not seeing the success I hoped for
- I can't teach the students who aren't really there
- I find it hard to teach when some students are disruptive
- If I find out about violence, what should I do?
- I'm too tired: I'm not good at taking care of myself
- I despair: What's the point of teaching adults when nothing changes and their kids are going to have the same problems

Key Training Sections from the New Tools

Teacher's Room - Student Kit
Not only great resources to help teachers use the student kit but also very useful advice for all educators (and other front-line workers, counsellors etc.) on how the impacts of violence can play out in the classroom and how to support learning for all.

Caveats and Suggestions for Using the Student Kit in the Classroom
Included in the Teacher's Room, this document offers wise guidance on using the student kit from a teacher who used it in an intensive ten-session course.

Learning in the Classroom – College Tool
This section of the college tool will help educators to explore the issue as it is related to the work they do in their classrooms. It offers resources, challenges misconceptions and provides suggestions for educators to support equity in their classrooms, to engage in curriculum development, and to better understand and address student behavior and learning.

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Learning in a Community-based Environment– Community-based Guide
This section of the community tool will help practitioners and programs reflect on the different phases of a learner's journey through a community-based literacy program, from first impressions to working in groups or with a tutor, to transitioning on. Voices and strategies of practitioners are offered as well as questions for reflection on these key junctures as well as on curriculum, evaluation and assessment.

Workshop Plans

Workshop plans for professional development sessions designed to be used within one organization and at conferences.

Introduction to the College Tool and Student Kit
[Intro_to_College_Tool_3hr_workshop.pdf]
A 3-hour workshop plan designed for college staff in all roles. The plan includes using Webquests to introduce the 2 resources in pairs at computers.

Using the College Tool
A 3-hour workshop plan designed for college instructors to help them begin to use the Learning in the Classroom section of the College Tool to make changes to individual and department practices. Participants work together to develop ideas for action during this workshop.

Introduction to the College Tool (Without Computers)
When we don't have the luxury of a full set of computers for participants to explore the college tool we can still introduce it. Ideally we will use a LCD projector and one computer to show the interactive version of the kit. But if this is not available the full PDF can be printed out and a print based version of the tool can be introduced instead. This workshop plan gives some ideas for how to get participants to begin to think about the issue and this tool.

Rethinking Learning/Teaching: Groundbreaking Tools for Colleges and Community Programs *(Coming soon)*
Workshop plans designed for conference participants to introduce the 2 practitioner tools and provide participants with an opportunity to discuss how aspects of their educational provision might have profound impacts on students, affecting attendance, behaviour, attitudes and participation levels.

Everyone Can Learn: Tools for Students Who Think They Can't *(Coming soon)*
1 hour or 1 ½ hour workshop plan. This workshop is aimed at adult literacy and Essential Skills students. It introduces the kit by getting participants to try out an example of each type of activity.